

SCHOOL _____

COMPLETED BY _____

DATE _____

NEXT REVIEW _____

- If you only do four things
- 1. **Read your provider contracts.** Clauses stopping you showing parents material are void (57–58).
 - 2. **Make the policy match a timetable.** Content, timing and who teaches it (14).
 - 3. **Check sequencing, not just coverage.** Sensitive content has to land before pupils meet it (15d).
 - 4. **Train before you teach suicide prevention.** The training is a precondition, not a follow-up (44).

1 THE POLICY DOCUMENT

CHECK	REF	IN PLACE	ACTION	EVIDENCE / NOTES
An up-to-date written policy exists for relationships education, or for RSE where sex education is taught MUST	12	☐	☐	
It is published on the school website, and a free copy goes to anyone who asks MUST	12	☐	☐	
The published version is the version staff actually teach from	—	☐	☐	
It contains all eight things paragraph 14 asks for Content, timing and staffing · the relationships / sex education split · the right to withdraw · SEND accessibility · monitoring · how parents view materials · unanswered questions · approval and review	14	☐	☐	

2 PARENTS

CHECK	REF	IN PLACE	ACTION	EVIDENCE / NOTES
Parents were consulted on the policy, with a dated record of what they raised and what changed MUST	12	☐	☐	
A parent asking today could be shown a representative sample of resources, and all materials on request	56	☐	☐	
Every external provider contract has been read for clauses restricting what you may show parents Clauses preventing a school sharing any material at all with parents are void and unenforceable	57–58	☐	☐	
<i>Primary:</i> parents were consulted on sex education content specifically, and offered help talking to their children about it	31	☐	☐	
Withdrawal is handled as the guidance describes Discussion with parents recorded · purposeful work for withdrawn pupils · pupils know they can opt back in from three terms before 16 · primary must be granted, secondary refused only in exceptional circumstances	17–20	☐	☐	

OTHER FINDINGS

RSE policy audit sheet — continued

Sides one and two make one record.

3 THE CURRICULUM

CHECK	REF	IN PLACE	ACTION	EVIDENCE / NOTES
A coverage map runs the guidance's content tables against your scheme of work, showing where each item is taught and by whom	—	☐	☐	
If you build one thing this year, build this				
The map shows <i>when</i> each item is taught, and sensitive content lands before pupils are likely to meet it	15d, 40	☐	☐	
The guidance notes periods can start at eight, against an average onset of twelve				
RSHE has been checked against science, citizenship, computing and PE so the subjects complement rather than duplicate	51	☐	☐	
Newer content is present: deepfakes · sextortion · strangulation and suffocation as criminal offences · incels and online influencers · gambling-like content in gaming · vaping named separately · fertility, menopause, miscarriage and pregnancy loss	—	☐	☐	
Pupils get chances to practise skills, not only acquire knowledge	50	☐	☐	
Assertiveness, expressing needs and boundaries, respectful communication				
There is some evidence of what pupils took away from a unit	50	☐	☐	

4 THE PEOPLE TEACHING IT

CHECK	REF	IN PLACE	ACTION	EVIDENCE / NOTES
Staff teaching RSHE this year have had training matching what they teach, including safeguarding, given the increased possibility of disclosures	15f	☐	☐	
Anyone teaching suicide prevention, self-harm or eating disorders has the specific preparation the guidance asks for	42–46	☐	☐	
Mental health professionals consulted and evidence-based staff training in place <i>before</i> the topic is taught directly				
For every visitor booked this year: credentials checked, lesson plan seen in advance, and the handling of a disclosure agreed in writing beforehand MUST	52, 84	☐	☐	
Teachers know what to say to a question the scheme does not cover, and it matches what the policy claims they will say	87	☐	☐	

5 EQUALITY AND GOVERNANCE

CHECK	REF	IN PLACE	ACTION	EVIDENCE / NOTES
Teaching complies with the Equality Act 2010 and does not discriminate or amount to harassment	64–65	☐	☐	
The public sector equality duty applies to state-funded schools; independent schools that are not academies are not subject to it				
Staff teaching the content on sexual orientation, biological sex and gender reassignment have read paragraphs 67 to 72 rather than a summary of them	67–72	☐	☐	
Governors or trustees can answer the four things asked of them	61	☐	☐	
Pupil progress · accessibility for pupils with SEND · content and materials aligned with the guidance · clear information for parents				

REVIEWED WITH / REPORTED TO

SIGNED